

Liderazgo y eficiencia en la educación primaria. El caso de Chile

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Abstract

This dissertation evaluates the efficiency of primary education centres in Chile. More specifically, it explains the differences in performance amongst the centres as a consequence of the transformational leadership of the schools' directors.

Technical efficiency is measured using data Envelopment Analyses, whilst leadership is analysed using a transformational approach.

The efficiency analysis pays special attention to the treatment of non-controllable factors. A methodological proposal for the measurement of the maximum output potential is developed and applied in two different empirical models. The first carries out an international comparison of the educational systems of 31 different countries. An evaluation is then made of the efficiency of primary schools in Chile.

The second section of the dissertation studies the leadership exercised by the directors of the primary schools of the first region of Chile. The results of this study are then compared to those of the previously mentioned efficiency analysis. As a conclusion, several implications with respect to the design of public education policy are discussed.